

Inclusion & Equity



Message ...

Dear Dr. Das,

The Australian Consulate-General in Kolkata is delighted to support inclusive education for sustained community development. Dr. Shisir Das and his team at Indian Institute of Education and Care (IIEC) have been welcome partners



of the Australian government's development work in eastern India through our Direct Aid Program The IIEC's role as an agent of change in the education sector in Odisha has been remarkable. The need for inclusive education of children with special needs and for girls has become even more acute with the Covid pandemic, and IIEC's community radio learning methodology has proved an effective tool in helping to fill gaps in education due to the lockdown. The joint effort between government and civil society leaders ensures that such initiatives can reach their full potential.

Ms. Rowan Ainsworth

Consul General Australian Consulate General Kolkata, India



Enhancing business and accounting Literacy of Docra Artisans

- The project sought to support a rare, dying category of Docra Artisans called Situlia community settled in Adakata village of Gania block, a periphery village of the Community Radio, i.e Radio Surabhi under Nayagarh district of Odisha.
- An exclusive cluster of around 300 artisans produced docra art pieces and other household articles with indigenous technology mostly being illiterate.
- They got exploited by middlemen and other businessmen while calculating loss and profit.
- Their ignorance about financial and credit management pushed them to a vicious cycle of exploitation and poverty. The initiative aimed at educating and helped develop their agility in analyzing problems situation and find out solutions.
- Training on soft skills helped them influence their clients effectively and fetch better price for their products. Improvement in financial management, soft skills and the unique skill of producing docra works helped them earn more, assert their identity and establish as productive citizens with dignity.









Community Radio for Visually Impaired Students in Inclusive Education (Sikshya Surabhi - I)

















- It is an inclusive learning program specially designed with the expected learning outcome.
- It is designed in such a way that student with special need can access.
- Curriculum adapted in view the strength and requirement of the students with special need.
- Encouraging the students for learning tuned with cultural, artistic, creative, immediate environmental aura, and child friendly elements during the pandemic.
- For its uniqueness and relevance during pandemic OSEPA(Odisha School Education Programme Authority) Apex Education Authority of Odisha also joined hands with IIEC/Radio Surabhi and disseminated all episodes through social media mechanism to reach a wider community of Visually Impaired students of 314 blocks in Odisha.



Mitigating Learning Poverty through Community Radio Pedagogy (Sikshya Surabhi II)

- Around 3000 SwSNs and girl children from class I to class V as direct beneficiaries and 200000 students approx as indirect beneficiaries in 30 districts circulated in 314 blocks of Odisha through OSEPA machinery.
- Direct listeners of 19 other Community Radios operating in 18 districts of Odisha.
- 75 Curriculum based episodes on Mathematics, Science, Geography, Environment, English and Odia Language
- Another 25 episodes on Life Skill Education, Parental Counseling Origami, games and quiz etc.
- Improve their skill to achieve goals especially in times filled with distractions, stress, misinformation and Corona menace.
- The students are trained to develop perspective/critical thinking, communication and interpersonal skill, enhance decision making and problem solving.
- Imbibe self awareness and empathy as two key parts of emotional intelligence to enhance their academic competence and also their abilities for adaptive and positive behavior that enable students to deal effectively with the society.



Reaching the Last Mile ...



Indian Institute of Education and Care (IIEC)

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